

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Highways and Transportation
Lead person: Paul Foster	Contact number: 0113 3952586

1. Title: Elland Road Park and Ride Scheme Concept Development

Is this a:

Strategy / Policy

Service / Function

Other

If other, please specify

Development of a new Park and Ride site at Elland Road. Current stage is concept design development and identification of funding requirements and options.

2. Please provide a brief description of what you are screening

Leeds City Council is investigating the provision of a 'quick win' park and ride site which can be delivered in advance of the park and ride sites planned for the New Generation Transport (NGT) scheme. A review of sites showed that Elland Road football stadium car parks owned by LCC are currently the only viable locations to develop at this point in time.

It is also very likely that Metro would procure the bus service element of the scheme and Leeds CC would enter into a lease agreement with the bus operator selected to run the service. The bus service element will need to meet Metro's standard service standards including accessibility. The service is intended to be an additional bus service and does not involve the withdrawal or amendment of other bus services by Metro.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?	X	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment practices?		X
Does the proposal involve or will it have an impact on <ul style="list-style-type: none">• Eliminating unlawful discrimination, victimisation and harassment• Advancing equality of opportunity• Fostering good relations		X

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• **How have you considered equality, diversity, cohesion and integration?** (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

Ward Members were already aware that a park and ride scheme was under consideration from the revised Elland Road site masterplan presented to Executive Board in June 2011. They indicated last year that they were opposed to the scheme on the grounds of traffic impact and concerns of a further worsening of match day parking problems.

Ward Member briefings were held on Friday 6 January 2012 and 14/15th March 2013. Following the briefing, Ward Members concerns about park and ride in relation to parking supply seemed to be allayed; however, they were still opposed to the scheme on the grounds of traffic impact, particularly their perception of existing problems becoming worse at M621 J2 and on the A6110. The environmental effects of the additional traffic are also of concern. Ward Members expressed concern that a park and ride was one more impact on Beeston and Holbeck without the Ward getting any benefits.

An initial meeting with the Beeston Forum was held in April 2012, as part of the pre-planning application process a full public consultation exercise will be undertaken in May 2013.

• **Key findings** (think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

The Park and Ride scheme includes dropped kerbs and tactile paving at crossing points; these assist those with mobility issues by providing a level surface without steps, and assist those with sight issues by identifying a safe place to cross. These measures also benefit carers supporting wheelchairs and pushchairs; people who are visually impaired, and disabled people.

The scheme potentially has a positive impact on disabled people as well as benefit carers supporting wheelchairs in that it will provide a new accessible bus service into the city centre, which is a viable alternative to finding a city centre parking space. This could be particularly beneficial for those who live further afield and for whom driving all the way is currently the only practical option.

The scheme has the potential to reduce the demand for city centre on-street parking (of both Blue Badge holders and general use) and in time make it easier for disabled drivers

to find a vacant on-street pay and display bay, or disabled bay.

Traffic impact has been identified by Ward Members as a significant concern, which could potentially have a negative impact in terms of community cohesion within the locality of the scheme. A detailed transport assessment will be submitted alongside the planning application to demonstrate the local highway network and access junction has capacity to accommodate the park & ride traffic.

- **Actions**
(**think about** how you will promote positive impact and remove/ reduce negative impact)

5. If you are *not* already considering the impact on equality, diversity, cohesion and integration you *will need to carry out an impact assessment*.

Date to scope and plan your impact assessment:	n/a
Date to complete your impact assessment	n/a
Lead person for your impact assessment (Include name and job title)	n/a

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Andrew Hall	Head of Transport Policy	19 th March 2013

7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

Please send a copy to the Equality Team for publishing

Date screening completed	
Date sent to Equality Team	
Date published (To be completed by the Equality Team)	